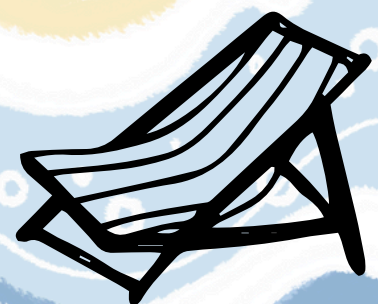




**Time to relax,
recharge, and
reflect**

You've earned it!

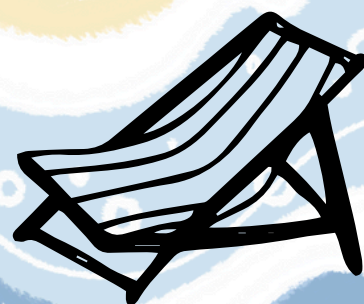




As July winds down, are you finding enough time to relax and recharge? Taking moments to reflect is crucial for every educator.

That's why I've put together a Teacher Reflection Journal just for you! It's designed to help you reflect on the past year and plan for the upcoming one. Feel free to print it and enjoy the process.

I'd love for you to share your unique insights from your reflection - it would be amazing to exchange experiences and learn from each other!





TEACHER REFLECTION JOURNAL

GUESS WHAT!

It's time to create a unique cover for your own reflection journal.

THINGS YOU ENJOY!

SUMMER GOALS:

YOU CAN DOODLE WHAT'S ON YOUR MIND HERE


ELEMENTARY SCHOOL TEACHERS

Section 1: Reflecting on the Journey

1. Looking back at the past school year, what was one significant challenge you faced, and what did you learn about yourself or your teaching practice as a result of navigating it?

 **Response:**

2. What was a moment of deep satisfaction or success you experienced with your students this past year, and what specific strategies or approaches contributed to that positive outcome?

 **Response:**

ELEMENTARY SCHOOL TEACHERS

Section 2: Planning for What's Next

1. Considering your reflections from the past year, what is one new teaching strategy, technology, or classroom management technique you are committed to exploring or implementing in the upcoming school year? What steps will you take to prepare for this implementation?

 Response:

2. How can you make your classroom a better place for all students even before the first day of school?

 Response:

MIDDLE SCHOOL TEACHERS**Section 1: Reflecting on the Journey**

1. Think about a time this past year when you felt a student in your class really struggled to connect with the material or the classroom environment. What did you try to do to help them, and what did you learn about their needs or your approach from that experience?

 Response:

2. What was a lesson or project you led this year that truly ignited your middle schoolers' curiosity and engagement? What elements made it so successful, and how might you replicate that magic in the future?

 Response:

MIDDLE SCHOOL TEACHERS**Section 2: Planning for What's Next**

1. Middle schoolers are changing fast! What's one new strategy or resource you're excited to explore next year to better support their social-emotional development or help them navigate common adolescent challenges? How will you get started with it?

 **Response:**

2. How can you make your classroom a place where every student, including those who are usually quiet or disengaged, feels genuinely heard and valued from day one of the upcoming school year? What's one specific thing you can do to set that tone?

 **Response:**

HIGH SCHOOL TEACHERS**Section 1: Reflecting on the Journey**

1. Consider a moment this past year when you felt a student in your class was truly disengaged or struggling with motivation. What approaches did you try to re-engage them, and what insights did you gain about their individual needs or your teaching strategies from that experience?

 Response:

2. What was a specific unit, project, or discussion you facilitated this past year that sparked significant intellectual curiosity or critical thinking in your high school students? What made it so impactful, and how might you build on that success in the future?

 Response:

HIGH SCHOOL TEACHERS**Section 2: Planning for What's Next**

1. High school students are often thinking about their future. What's one new way you plan to help your students connect their learning in your subject to real-world applications, career paths, or post-secondary opportunities in the upcoming school year? What steps will you take to integrate this?

 **Response:**

2. Given the increasing academic and social pressures high schoolers face, what's one proactive step you can take before the school year begins to foster a classroom environment that encourages resilience, self-advocacy, and a sense of belonging for all students?

 **Response:**



LET'S WRAP IT UP!

(FOR ALL TEACHERS)

My Teaching Superpower

The "A-Ha!" Moment

**My Guiding Light for Next
Year**

**My Dream Classroom
Sketch**